

Introductory Letter 2020-21
Theme 3 Sharing the Planet
Grade 4

13th August 2020

In this unit, learners will learn about conflicts, causes of conflicts and consequences of resolution. They will inquire about types of conflicts and strategies to resolve them. They will also research about consequences of the resolution.

Central Idea- Conflict resolution helps us to attain peace and harmony.

Lines of Inquiry-

- Causes of conflict.
- Strategies used to resolve conflict
- Consequences of resolution

As each learner engages in the process, he/she will have the opportunity to develop the following:-

Key Concepts-

- **Causation**- Learners will be able to research and identify the causes of conflict.
- **Perspective**- Learners will be able to give their own point of view regarding the causes and effects of conflict and suggest strategies for resolution.
- **Change** -Learners will be able to transform their understanding of local and global conflict and impact of peaceful ways of resolution.



Learner Profile-

- **Balanced** – Learners will learn to balance the physical and emotional aspects of their life.
- **Thinker** – Learners will be able to think and suggest various strategies to resolve conflicts.

Approaches to Learning –

- **Social Skill**- Learners will be able to listen carefully to others and express their ideas clearly and calmly during a disagreement.
- **Communication Skill**- Learners will be able to share and explain their ideas on causes of conflict and strategies to resolve conflict.

Subject Focus- Social Science, Language, Arts, PSPE, Maths.

At Home Reinforcement

The following are some ideas that parents can discuss with the child at home to reinforce what they are learning in real life situations-

- Discuss the importance of peace and harmony in life.
- Encourage the child to resolve conflicts with others.
- Talk to them about the conflicts going around(local/global), their effects and solutions for the same.

Website: [http: www.typesofconflict.org](http://www.typesofconflict.org)

We look forward to your support and feedback to make learning enjoyable and successful for our learners.

Thank You!

SANSKAR SCHOOL

GRADE-IV

Assignment 35

Date: Thursday, 13th August 2020

ENGLISH:

Negative and Interrogative Sentences: Do the exercises given on page 9 and 11 in the book.


MATHS:

Factors and Multiples

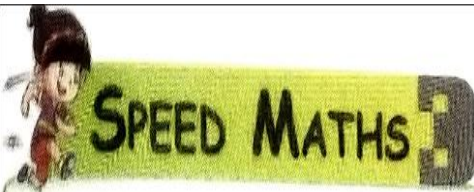
Solve the following questions in the notebook.

Ex 5.4 Q2. (c ,d) and Q3. (c ,d, g , j)

(page no.73)

Exercise 5.4 

- Write down the first ten multiples of 4 and 5. Also circle the common multiples.
- Find the first five multiples of the following numbers and circle the common multiples, if any.
a. 4 and 2 b. 5 and 4 c. 3 and 9 d. 5 and 6
- Find the LCM of the following pairs of numbers.
a. 9, 24 b. 14, 32 c. 8, 20 d. 9, 15 e. 14, 24
f. 30, 60 g. 66, 33 h. 78, 22 i. 45, 72 j. 50, 70



SPEED MATHS

1. The two factors of 13 are _____ and _____.
2. Check whether 545 is divisible by 5 or not.
3. If $6 \times 9 = 54$, then
 - a. 54 is a _____ of 6 and 9.
 - b. 6 and 9 are _____ of 54.
4. The first four multiples of 16 and 32 are _____ and _____.
The LCM of 16 and 32 is _____.

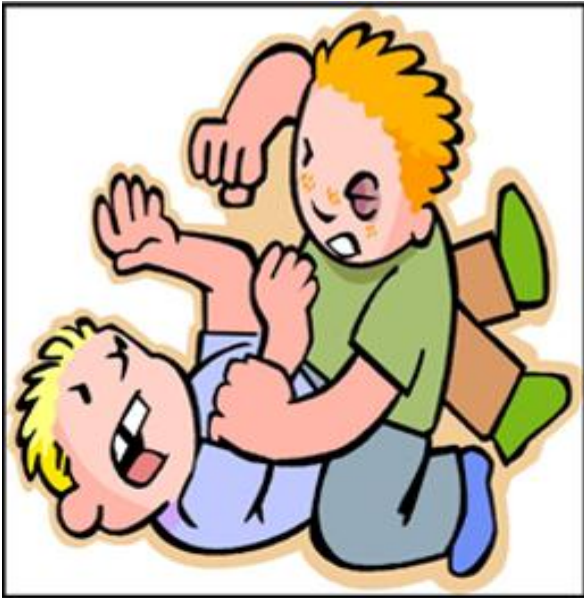
HINDI:

पाठ्य पुस्तक में पृष्ठ संख्या 79-80 पर प्रदत्त 'विशेषण' पढ़कर लिखित अभ्यास करिए और दोहरान कार्य- शुक्रवार (14 - 8 - 20)

UOI:

Observe the pictures carefully and reflect your understanding through visible thinking routine in your spiral notebook.

SEE	THINK	WONDER
What do you see?	What do you think?	What do you wonder?



ART:

Watch the video carefully and follow the instructions to make a card on the occasion of Independence Day.

<https://youtu.be/qaulVwXcc E>

P.E.:

Watch the video and practice the exercises to remain fit and healthy.

<https://youtu.be/NeEG9SAkmMI>

DANCE:

Watch the video and do the warmup exercise before dance.

<https://youtu.be/voil6ENLo80>